



ASSIST

Today's scholars. Tomorrow's leaders.

Explore becoming an ASSIST Scholar

51 Countries • 4,820 Alumni • One Family





THE MISSION OF ASSIST

ASSIST creates life-changing opportunities for outstanding international scholars to learn from and contribute to the finest American independent secondary schools.



ASSIST was founded to create opportunities for leading international students of talent and promise to contribute strongly to American independent secondary school communities. Since 1969/70, 4,820 students from 51 countries have studied in the United States as ASSIST Scholars.

Because of the strong credentials of our Scholars, we are able to place them on scholarship at independent (private) schools in the U.S. These are America's strongest schools, and they participate in the ASSIST program because we place high-impact cultural ambassadors from underrepresented countries to help member schools build a diverse student body.

We select and place ASSIST Scholars with great care: Of the 1,525 students who applied for the Class of 2015/16, 685 were credentialed strongly enough to interview, and 178 students were awarded scholarships—an acceptance rate of 12%. Our Scholars will serve as ambassadors representing 21 countries.

For 2015/16, our 92 member schools have invested scholarships totaling U.S. \$5.9 million in our students.

“We never could have imagined the wonderful time ahead when we agreed to have Saskia join our family for the year! We have shared so many adventures and have learned so much from her—not only about her home culture, but also about what it means for friends and family to share in life's experiences so deeply. What a gift this year has been to all of us!”

THE JOHNSON FAMILY
MAUMEE VALLEY COUNTRY DAY SCHOOL
TOLEDO, OH



Why choose an exchange experience in the U.S.?

Living successfully and happily in the 21st century means becoming a skilled global citizen. An exchange experience in the U.S. enables you to:

- **Develop independence** and learn to manage challenges on your own—with the right kind of support.
- **Attain fluency in English**, the world's international language.
- **Live successfully** in another culture—expose yourself to new ways of thinking and increase your respect for your own country and culture.
- **Gain access** to the most outstanding education programs in the U.S.
- **Meet other future leaders**, making lifelong friends and contacts to be of ASSISTance in your continued education, career and all future endeavors.

Why choose ASSIST?

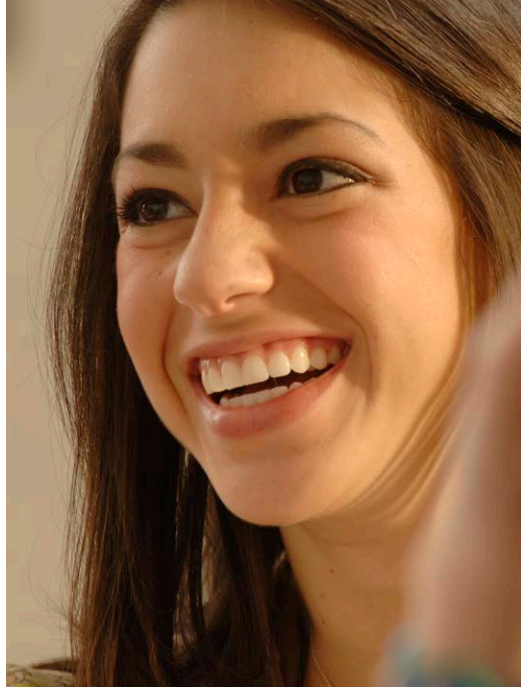
ASSIST is the acknowledged leader in the independent secondary school exchange community.

- **Identifying, placing and supporting 4,820** alumni representing 51 countries over 46 years of service.
- **All students** study at outstanding independent (private) high schools in the U.S.
- **Careful placement** at a school that will feel like home and that fits your intellect, personality and special talents.
- **If selected**, you will earn a merit scholarship valued up to US \$59,170.
- **Ongoing support** from the ASSIST staff, 24/7, throughout the placement year.
- **Membership in a growing international network** of alumni who will ASSIST one another in the years ahead.



"I am sincere in saying that the ASSIST year changed my life, and it did so significantly. I have built a bond that I will treasure for the rest of my life. How many families in the whole world would take in a girl from a completely different country and treat her as their own daughter, their own sibling? I was very fortunate."

AN VO, BRENTWOOD SCHOOL '07
VIETNAM



Academic Life

The academic program at an American independent school is centered on the relationship between willing learners and well educated, dedicated teachers. Class sizes are small—typically 15 or fewer in each section—and most courses are taught seminar-style, meaning that students participate fully in open discussion. Students prepare thoroughly for each academic day by completing two to three hours of homework each prior evening.

ASSIST Scholars are required to take courses in English (literature) and in U.S. History. The remaining courses are selected from a variety of options with the assistance of an advisor or the academic dean, and students may tailor their schedule to take advantage of their unique talents. Most students take mathematics, science and a language, and many ASSIST Scholars pursue coursework in computer science, the arts, religion, philosophy and other specialized courses.

Making the transition from your academic traditions to the American system can be quite challenging. However, ASSIST Scholars are capable students, and you will receive support from your teachers and the academic dean to find the courses that are right for you. Each year, more than 90% of the ASSIST Class receives honors or high honors academic recognition.

American Independent Schools

ASSIST Scholars attend member independent schools located across the U.S. in every major region. Schools are selected to join ASSIST because of their excellence and their commitment to the well-being and success of their students. The faculty are well-educated and dedicated, and the campuses and facilities rival universities in the U.S. Each ASSIST member school is a member of NAIS (National Association of Independent Schools), subscribes to principles of nondiscrimination, and is accredited by an officially recognized evaluation agency in the state or region in which it is located.

Independent schools are financed primarily by tuition, supplemented by income from philanthropy and auxiliary programs. Although the tuitions at these schools are significant, the schools are committed to funding scholarship programs that allow qualified students to attend, regardless of their financial circumstances.

For the 2015/16 academic year, the value of the scholarship ranges up to US \$59,170. ASSIST Scholars selected for full scholarships do not pay this tuition fee to the school.



A Full & Busy Lifestyle

Outside of the classroom, ASSIST Scholars engage in the arts, community service, athletics, clubs and other activities. In American independent schools, each of these activities is woven into the life of the community. Out-of-class commitments are an important part of learning, making friends and building school pride.

Weekends provide a time to change pace and enjoy the company of new friends you have made. Most schools plan activities for students that range from dances and class trips to skiing, camping and canoe trips, to visits to the theater, a concert or a shopping mall. The weekends are also an opportunity to relax, become better acquainted with other students, or spend time with your host family.



Integrating into a Community

The schedules of the day and boarding school correspond closely during the day. It is during the evening that day and boarding students have different and equally rich experiences.

The Day School A day student lives with a volunteer host family and so shares morning and evening meals, as well as weekend activities, with the family. The families are chosen carefully by the school and are also vetted by ASSIST, and each has an affiliation with the school and a desire to make their new ASSIST family member feel welcome and at home.

Features of family life resemble those at home: shared responsibilities, social activities, emotional support, friendship, and the trust that comes with common experiences. Many ASSIST Scholars who live full-time with host families develop lifelong friendships with their American families.

The Residential School Central to all boarding school experiences is the quality of life in the dormitory. A boarding student eats meals in the school dining hall and lives in a dormitory with a roommate, other students and faculty dorm parents, who supervise the dormitory. Dorm parents often have families, and they are appointed by the school leadership to ensure that the dormitory is a safe environment where growth and good citizenship are encouraged and intentionally developed. Most boarding schools host a number of international students beyond the ASSIST Scholar.



Orientation & Yearlong Support

We believe that coming to the U.S. for a ten-month exchange experience is a positive, life-changing opportunity—and understand it is also a significant personal challenge. To support our Scholars, we have developed a yearlong support system designed to anticipate challenges and to help each Scholar prepare to meet them, working from 46 years of institutional experience.

Each Scholar attends a pre-departure orientation before leaving home, and all Scholars receive detailed written information from ASSIST and from their American school. Upon arrival in the U.S., the entire Class spends four days together for an orientation program at Pomfret School, near Boston. Orientation in the U.S. is almost universally cited as a highlight of the exchange year.

ASSIST stays in touch with Scholars throughout the exchange year. We e-mail Scholars monthly and visit many on their campuses. Each school designates an ASSIST Representative to provide additional support and to facilitate communication between the school and ASSIST. We also remain in touch with the Scholars' families back home and with host families in the U.S. During a student's year in the U.S., we can be reached throughout the day and evening for advice and support.

Candidates must remain in the U.S. for the full ten months of the school year, spending holidays with their American host or homestay families. Parental visits are discouraged until the springtime to ensure a successful cultural transition.

ASSIST: A Lifelong Relationship

Your relationship with ASSIST and with other Scholars does not conclude with the end of your studies in the U.S.—rather, it is the beginning of a lifelong relationship. We will follow you closely throughout your American year, and we will maintain contact with you after you return home, continue your studies, and begin your career.

Most ASSIST alumni have excellent university options in their own countries, but increasingly, alumni are returning to the U.S. for university. More than 400 alumni have now returned to the States for undergraduate or advanced degrees, and ASSIST leaders and member schools are most willing to support university applications by writing recommendations and providing advice.

Owing to the power of the ASSIST experience and the opportunities afforded by the Internet, ASSIST students now remain in contact with one another and with us long after their year of study concludes. We have launched an alumni-only web e-community that facilitates a worldwide ASSIST community. ASSIST alumni can now help one another with university selection, internship acquisition, career advice and placement, and identification of social and leadership opportunities.



Pia Bungarten spent her ASSIST year in 1974/75 at Suffield Academy (CT), where she was among the first female students admitted as the school returned to coeducation. After finishing her secondary education in Germany, she returned to the U.S. and earned degrees from Amherst College and the Kennedy School of Government at Harvard. Pia's career has focused on public service through political dialogue, and she currently serves as Division Chief for International Dialogue for the Friedrich Ebert Foundation.

"I am very grateful for the decisive year I could spend as an ASSIST student at Suffield Academy. It laid the foundation for all I have done since then—opening a new world of ideas and experiences, creating the basis for college and graduate studies in the U.S., and for a life-long commitment to international cooperation and in particular to the German-American partnership. I am still in close touch with my host family from that time, and with many friends I got to know then. My ASSIST-year at Suffield Academy is 'present' for me in many lasting and wonderful ways."



Top 30 U.S. College Enrollment

Harvard University	60	John's Hopkins University	10	Lafayette College	5
Columbia University	23	Mount Holyoke College	10	Macalester College	5
New York University	21	Tufts University	9	Northwestern University	5
Yale University	21	Dartmouth College	8	University of Richmond	5
Universities of California	20	Vassar College	8	Wellesley College	5
Stanford University	18	Brown University	7	Amherst College	4
University of Pennsylvania	18	University of Chicago	6	Bowdoin College	4
Princeton University	14	University of Virginia	6	Bryn Mawr College	4
Mass. Institute of Tech.	13	Furman University	5	Cornell University	4
Georgetown University	12	Hamilton College	5	Duke University	4

Top U.K. College Enrollment

University of Oxford	38
University of Cambridge	18
London School of Economics	16

Almost 100% of our alumni attend university, many in the most respected centers of learning worldwide. Of the 400+ alumni who have returned to the U.S. and 100+ who have returned to the U.K. for university, the institutions noted here have enrolled the most Scholars.

Competitive Program Entry

ASSIST conducts a rigorous international competition each year on behalf of our member schools. We connect talented students from around the world with American independent day and boarding schools of stature. Our students study in the U.S. for one academic year and return home afterward to share what they have learned.

During the past year, ASSIST conducted competitions on behalf of member schools among students representing 27 countries. Of the 1,525 applications for the Class of 2015/16, 685 were credentialed strongly enough to interview, and 178 were awarded scholarships. The members of the Class of 2015/16 serve as ambassadors representing 21 countries.

Applications for ASSIST scholarships far outpace the places available (only 12% of applicants become ASSIST Scholars). Well-qualified students who are placed on the wait list, and for whom no scholarship becomes available, are offered the opportunity to attend an ASSIST member school on a full-paying basis.



Arnoldas Pranckevicius

was an ASSIST Scholar in 1996/97 at Montclair Kimberly Academy (NJ) and was later a distinguished scholar at Colgate University (NY). He was named one of 70 worldwide Rotary World Peace Scholars, which funded his graduate work at the Paris Institute of Political Studies. After completing his Master's Degree, Arnoldas returned to his native Lithuania, where he accepted a position as Domestic Policy Advisor to Lithuania's President. In January 2006, he moved to Brussels after winning an open

competition to work in the European Parliament, where he is now an adviser to Martin Schulz of Germany, President of the Parliament.

"All of this came as a great surprise, not only for my family, but for me as well. The first few months were a real challenge. But as I learned from my ASSIST experience, every challenge, if handled well, in the end can positively contribute to the growth of one's character and to the quality of one's endeavors."

ASSIST Countries 2015/16

Australia	Hungary	Serbia
Austria	Italy	Slovakia
Bulgaria	Lithuania	Somaliland
China	Moldova	Spain
Croatia	New Zealand	Sweden
Czech Republic	Palestine	Turkey
Germany	Poland	Vietnam

ASSIST Member Schools 2015/16

Albuquerque Academy, NM	Indian Springs School, AL	Savannah Country Day School, GA
The Baldwin School, PA	Kents Hill School, ME	Shady Side Academy, PA
Belmont Hill School, MA	The Key School, MD	Sidwell Friends School, DC
Berkshire School, MA	Lancaster Country Day School, PA	St. Albans School, DC
The Blake School, MN	Laurel School, OH	St. Andrew's School Rhode Island, RI
Brunswick School, CT	Lawrence Academy, MA	St. Andrew's Episcopal School, TX
Bryn Mawr School, MD	The Lawrenceville School, NJ	St. Andrew's School, DE
Canterbury School, IN	The Loomis Chaffee School, CT	St. Andrew's-Sewanee School, TN
Catlin Gabel School, OR	The Madeira School, VA	St. Anne's-Belfield School, VA
Chadwick School, CA	Maret School, DC	St. Catherine's School, VA
Chatham Hall, VA	The Masters School, NY	St. Christopher's School, VA
Christ School, NC	Maumee Valley Country Day School, OH	St. John's School, TX
Colorado Rocky Mountain School, CO	Mercersburg Academy, PA	St. Mark's School of Texas, TX
Colorado Springs School, CO	Miss Hall's School, MA	St. Paul's School, NH
Culver Academies, IN	Morristown-Bead School, NJ	St. Timothy's School, MD
Darlington School, GA	Nichols School, NY	Stoneleigh-Burnham School, MA
Deerfield Academy, MA	North Shore Country Day School, IL	The Stony Brook School, NY
Ensworth School, TN	Peddie School, NJ	Suffield Academy, CT
Episcopal High School, VA	The Pennington School, NJ	The Taft School, CT
The Ethel Walker School, CT	Perkiomen School, PA	Trinity Preparatory School, FL
Ethical Culture Fieldston School, NY	Phillips Academy Andover, MA	Wasatch Academy, UT
Fountain Valley School, CO	Phillips Exeter Academy, NH	Washington International School, DC
Garrison Forest School, MD	Porter-Gaud School, SC	The Waterford School, UT
Greenhill School, TX	The Potomac School, VA	Wayland Academy, WI
The Gunnery, CT	Princeton Day School, NJ	Waynflete School, ME
Hathaway Brown School, OH	Rabun Gap-Nacoochee School, GA	Western Reserve Academy, OH
Hawken School, OH	Ransom Everglades School, FL	Westminster School, CT
Hebron Academy, ME	Saint Andrew's School, FL	Westtown School, PA
The Hill School, PA	Salem Academy, NC	Woodberry Forest School, VA
The Hockaday School, TX	Salisbury School, CT	Wyoming Seminary, PA
The Hotchkiss School, CT	Sandia Preparatory School, NM	



Should you apply for an ASSIST scholarship?

ASSIST offers two primary avenues through which to earn opportunities to study at American independent schools:

Full scholarships The student is awarded a scholarship that covers tuition, room and board at a boarding school or tuition at a day school, with a volunteer host family being identified by the school. For 2015/16, 91 students were awarded full ASSIST scholarships.

Partial scholarships The student is awarded a partial scholarship that covers part of the tuition, room and board at a boarding school or part of the tuition at a day school, with a volunteer host family being identified by the school. For 2015/16, 87 students were awarded partial ASSIST scholarships.

A Two-Year Commitment ASSIST Scholars make a philosophical commitment for two years: an exchange year in the U.S., and then a year at home to share what they have learned. ASSIST scholarships are not renewable; you may not return to your ASSIST school. Students interested in spending more than one year in the States should apply through ASSIST as full-paying applicants or may enter the competition for a Davis Program Scholarship (limited to students from eastern and central Europe and typically to eight scholarships worldwide).

We encourage you to apply for an ASSIST scholarship if you are:

- **A high-achieving student** proficient in English who wants to take on the challenge of one of America's finest secondary schools.
- **Interested in participating** in all of the activities outside of class, in meeting people who come from very different backgrounds, and in spending ten months independently in a new culture.
- **Eager to share** your culture as an ambassador of your country, to learn what is unique about American culture, and to share what you have learned back home.
- **Have a keen sense of adventure** and are ready for an experience that will change you forever—an experience that will chart a new course for how you lead your life.



Application & Selection

Application for an ASSIST scholarship is competitive, and each candidate is encouraged to pursue other options in addition to applying to ASSIST.

Program Essentials Candidates for ASSIST scholarships apply on-line, and the competitions are managed by ASSIST country coordinators in their home countries. ASSIST primarily selects students entering the 11th grade. There are also opportunities for students entering the 10th grade, 12th grade or postgraduate years. Students study in the States for ten months and then return to their home countries—ASSIST scholarships are not renewable.

The Application Please visit our web site for complete instructions regarding the application process. The elements of the application are:

- Application Form
- Essay
- Academic Transcript
- Recommendations

The Interview For the most highly qualified applicants, interviews take place from October through January in each country where ASSIST maintains a presence. ASSIST selection committees in each country conduct interviews and evaluate the potential fit of a candidate with the ASSIST program.

As part of the interview or before, most candidates take the ELTiS, a test to help determine language proficiency. This is balanced with observations made in the interview, as well as by teacher recommendations.

Selection & Notification ASSIST releases decisions in December, January and February for the following academic year. All candidates are notified of the status of their candidacy. Students not offered a full or partial scholarship may be placed on a waiting list.

ASSIST has extensive expertise in placing those Scholars selected at member schools that are a strong match for their talents, skills and interests. ASSIST Scholars may not express a preference for a particular school, geographic region, or type of school (day or boarding). The final decision for acceptance lies with the school, and ASSIST works carefully to present candidates to schools where the fit is felt to be optimal.

Financial Responsibilities of the Family A program fee, set by the ASSIST Board of Directors, is charged to the family of each candidate who is chosen and accepts a place in the program. As a nonprofit educational organization, ASSIST seeks to keep its fees low and responsive to family needs.

Families are also responsible for round-trip airfare to the U.S., the return trip from the school to the point of U.S. departure in the spring, health and accident insurance, visa application fees, a medical examination, and spending money for personal expenses. Most schools ask the family to establish a personal spending account for books, supplies, uniforms, special trips and other personal expenses.

Students in some countries, who come from families of very modest financial means, are sponsored by generous donors. Some or all of the costs associated with participating in the ASSIST program are underwritten by the donors. ASSIST works actively to raise funds for these students, and no talented candidate should refrain from applying because of financial constraints. Families are asked to complete a financial aid application to demonstrate that they qualify for additional support.

What difference can a year make?

The members of the ASSIST Class of 2014/15 distinguished themselves in many arenas of school life, beginning with their achievements in the classroom. Studying at America's most demanding secondary schools, they performed at a dazzling level.



Carlota Corbella, Spain, Hotchkiss School (CT) First Honors. The Charles E. Berry Award, presented "to the members of the cross country team who live up to the code of the runner in that he or she neither boasts of victory over a worthy opponent nor excuses defeat." Winner of the New England Division I Cross Country Championship and champion in the New England 3000 meters. Member of Astronomy Club, Saxophone Quartet, Outing Club, El Club (Spanish club), Woods Squad, and Club Swim. Lettered in Varsity Track & Field and in Varsity Cross Country.

"The ASSIST experience has prepared me for life. After this year I feel more ready to face challenges with positivism and enthusiasm, to adapt to unexpected situations, and to appreciate the richness of any culture. Now I know that, regardless of where I end up, ASSIST will have been key to my future."



Jannis Stöter, Germany, Woodberry Forest School (VA) Walker Scholar (min. GPA 4.00). Princeton Book Club Award: "Awarded to a 5th former who has exhibited outstanding leadership and academic capabilities as well as substantial contributions outside of school in a leadership capacity." Lettered in Varsity Soccer and Varsity Diving and was Varsity Baseball Assistant Coach. Member of International Forum, acting and directing class. Cast member in fall and spring plays, and took vocal lessons; arranged for Holocaust survivor Esther Bauer to address the school.

"With ASSIST I embarked on a journey unprecedented in my life. I learned how to look out for opportunity, where to find it, and how to take advantage of it. I realized how much potential there is in the world and comprehended what it means to think critically. My year truly was a life-changing experience and it makes me proud to consider myself a Woodberry boy and even prouder to be part of ASSIST."



Bilyana Georgieva, Bulgaria, Greenhill School (TX) High honors. Outstanding Accomplishment in AP Statistics Award, Excellence in Physics Book Award, History Book Award, Theater Award, and Dance Award. Cross-country team, dance company, spring musical.

"My ASSIST year broadened my perspective in so many ways and helped me define myself as an individual. I met so many wonderful people whom I now call my second family, and I know this wouldn't have been possible without this exchange. Even though this invaluable experience went by too quickly, it left a permanent mark on my heart, and I will be forever thankful to ASSIST!"

What difference can you make in a year?

For the academic year, 54% of the class submitted High Honors work. In addition, 36% of the class submitted work at the Honors level. Combined, 90% of these Scholars were High Honors or Honors level students during their American year.



Filip Flenhagen, Sweden, Belmont Hill School (MA) High Honors. Community service at Camp Starfish (children with intellectual disabilities). Member of Model UN and Chinese Clubs and wrote for the student newspaper. Acted in the Senior-directed play. Lettered in Varsity Golf and Varsity Soccer. Honorable mention by the Independent School League Council for contributions to the Belmont Hill soccer team and Second Team All-ISL Soccer selection.

"My year at Belmont Hill exposed me to opportunities that one can only dream of. Belmont Hill and ASSIST are by far the most interesting and inspiring communities that I have ever encountered; two communities in which each individual does not only work hard for his, or her, own progression, but moreover helps and encourages others to reach their goals. Being a part of the ASSIST program allowed me to explore and learn from a foreign culture; furthermore, my ASSIST year helped me understand who I am and what I believe in. The students, teachers, and members of ASSIST that I have met this year, are people who I will keep in touch with for the rest of my life, both as friends but also on a more professional level."



Isabel Byrne, Australia, Hathaway Brown School (OH) High Academic Honors (GPA of 4.39). Lettered in Varsity Swimming and contributed strongly to the dance program. Joined service trip to Nicaragua. Member of Hathaway Brown Orchestra and Choir, winner of HB Talent Quest, and sang a solo at the internationally acclaimed Nighttown Jazz Club.

"I am so grateful to ASSIST for opening grand doors to me. I reflect upon how I almost didn't apply for an ASSIST scholarship, thinking I would not be accepted into such a prestigious programme, and I am thankful everyday that I took the chance! ASSIST has given me a global perspective—I now view the world with a stronger understanding and awareness of issues outside the comforting borders of my own country. As this world becomes increasingly smaller, global citizenship and participation is imperative. My ASSIST year has broadened my outlook to how many opportunities exist for this generation. When we muster the courage to pursue every lead, absolutely anything is possible, and it is such a privilege to have developed this confidence through ASSIST. Thank you for believing in me."

ASSIST by the Numbers 2015/16



ASSIST central staff
International
Headquarters
Suffield,
Connecticut USA

Leadership of ASSIST

Robert A. Stanley, Jr., *President (Appointed 2000)*

Mr. Stanley served in American independent schools for 13 years and has previous experience in the corporate world. Mr. Stanley is a graduate of Suffield Academy, Brown University and Yale University Divinity School.

J. Martin Milne, *Vice President for School and Family Relations (2009)*

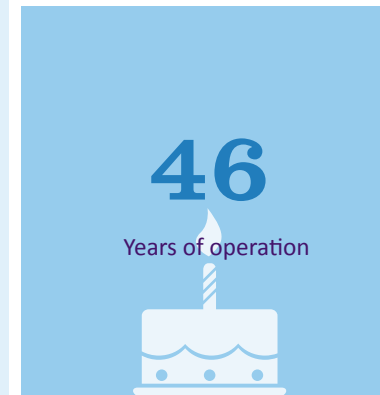
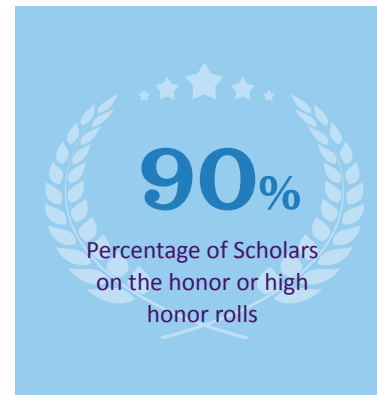
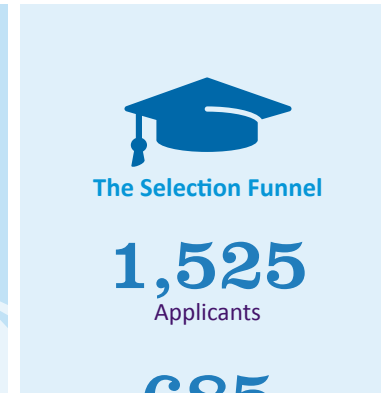
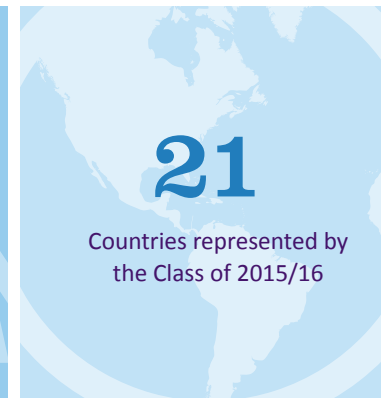
Mr. Milne has served in independent schools in the United States and abroad for 13 years and is a graduate of Eaglebrook School, Deerfield Academy, St. Lawrence University and State University of New York Albany.

Ashley P. Gosnell, *Director of Development (2015)*

Ms. Gosnell has worked in the U.S. and in China, having served as an educator and as an admissions and development professional. She is a graduate of St. Andrew's School (DE), Vanderbilt University and Stanford University Graduate School of Education.

U.S.-Based Staff and Volunteers

In the U.S., a professional staff of twelve supports ASSIST Scholars from selection and placement through their exchange year. Each member school appoints an ASSIST Representative to liaise among Scholar, faculty members, host families and natural families. ASSIST Scholars enjoy extraordinary support throughout their initial exchange experience and, increasingly, as alumni and members of the worldwide ASSIST Family.



ASSIST Overseas Leaders

In addition to staff in ASSIST's international headquarters in Suffield, CT, the organization maintains a part-time employee or volunteer leader in the countries noted below. Our colleagues promote the program, prescreen candidates, prepare and orient the students, and provide support during the placement year. They keep ASSIST abreast of important national trends and serve both ASSIST and member schools as liaisons to families throughout the exchange year.

International Headquarters

Robert A. Stanley, Jr.
President

J. Martin Milne
Vice President for School and Family Relations

Ashley P. Gosnell
Director of Development

International Offices

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VIETNAM

Richard and Hoan Sherwood
Managing Directors
American Education Group
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ASSIST is a nonprofit organization with tax-exempt status incorporated in Vermont. ASSIST is designated by the United States Department of State as an authorized Exchange Visitor Program. ASSIST is able to facilitate the issuance of the J-1 visa under which our students study in the U.S. for one academic year on Exchange Visitor status.

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